

Bungwahl Public School 56 Seal Rocks Rd Bungwahl 2423 ph: 4997 6175 fax: 4997 6306

email: bungwahl-p.school@det.nsw.edu.au Website: bungwahl-pschools.nsw.edu.au A proud member of the Great Lakes and Myall Learning Communities.



What's on this week Term 4 Week 6		Community Planning Day
<u>Term 4 week 6</u>		A community planning day will be held on Tuesday 25 th November at school. The community consultation will be
<u>Monday</u>	Newsletter	one of the tools we use to develop our next three year
10.11.14	Student Banking	school management plan.
	AASS - cycling- cancelled	The meetings I attended over the last two days, as well as, the meeting I will be attending next Friday will help in mak-
Tuesday	Band performance—Nabiac	ing this consultation as inclusive and as effective, as pos-
11.1.14	Sport & Creative Arts	sible.
	5F	I encourage all families to be represented at this meeting.
Wednesday	Amy RFF	Hopefully, it will be a stimulating, enjoyable and, at times,
12.11.14		confronting process as we, openly review current practice
12.11.11		
Thursday	Canteen - Volunteer needed	and build an aspirational but practical plan for the next
13.11.14	Greg RFF	three years at Bungwahl Public School. For catering,
13.11.14		please fill out the attendance form attached.
Friday	SAKGP	
14.11.14	CLN Mtg - Greg	
1 1.11.11	elliting dieg	
		Bulahdelah Show Presentation and Public
		Speaking Night
Term 4 week 7		I have rarely been more proud of children from Bungwahl
		PS, as I was on Wednesday night! The students from our
<u>Monday</u>	Newsletter	school were very well behaved and looked great in their
17.11.14	Student Banking	school uniforms.
	AASS - cycling	The public speaking contests were outstanding! All stu-
		dents from Bungwahl PS did not an outstanding job and
Tuesday	Kindy Orientation 8.30-11.00	the decision for the judges was very difficult. Lilly Kennedy
18.1.14	Sport & Creative Arts	was our most successful competitor coming third in the
		senior section.
Wednesday	Amy RFF	I cannot speak highly enough of the effort and perfor-

I cannot speak highly enough of the effort and performance of our other three competitors: Jhet; Nathaniel and Nicholas. We are so proud of all of you.

My only regret is that I did not record their performances so that I could share, at least, an extract of their speeches on our Facebook page.

Prac Students

This week we welcome Joanna Heys, UD (Ourimbah University) and Richard Clement ,LD (Port Macquarie University) for a 4 week prac at our school.



A great place to be, a great place to learn



<u>Monday</u> 17.11.14	Newsletter Student Banking AASS - cycling
<u>Tuesday</u> 18.1.14	Kindy Orientation 8.30-11.00 Sport & Creative Arts
<u>Wednesday</u> 19.11.14	Amy RFF
<u>Thursday</u> 20.11.14	Canteen - Mandy Greg RFF Yr 7 Orientation - Forster
Friday 21.11.14	SAKGP



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<u>Term 4 week 8</u>

28.11.14

<u>Monday</u> 24.11.14	Newsletter Student Banking AASS - cycling
<u>Tuesday</u> 25.11.14	Kindy Orientation 8.30-11.00 Sport & Creative Arts Community Planning Day
<u>Wednesday</u> 26.11.14	Amy RFF
<u>Thursday</u> 27.11.14	Canteen - Volunteer needed Greg RFF Yr 7 Orientation - Forster
<u>Friday</u>	SAKGP

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Lower Division -

Kindy Orientation

We had a fantastic day last Tuesday for our first Kindy Orienation,. We had 3 smiling faces to welcome to our school. All students were looking forward to coming back in week 8.

Chinese New Year Celebration!

What a fantastic afternoon we had on Friday afternoon in the Lower Division classroom! All students looked lovely in their red clothing to warn off those bad spirits! We ate, danced and played games to celebrate a very colourful festival from around the world. I commend all students for trying the foreign cuisine and having all round excellent attitude towards the experience. I must take this opportunity to give a BIG thank you to Sally and Rod Dransfield who helped with the food preparation! It made the afternoon run very smoothly.





Indigo's Big Day Out!

Last Wednesday Indigo travelled to Sydney to participate in the NSW Spelling Bee competition.

- These are Indigo's recollections from the spelling bee
- I was really nervous but I had lots of fun!
- The hall was huge with lights, cameras and microphones.
- Majority of the Spelling Bee kids loved to read books and aspired to be writers when they grew up.
- The top four finalists were amazing spellers and the winner astounding.
- At the award ceremony I received a really cool medal for winning the regional finals making me one of 41 state finalists in the whole of NSW. I also won a huge dictionary that has anything you could need to know in there.
- Some kids read books like 'to kill a mockingbird', one boy hated people that say 'tots amazeballs' and some even wanted to be famous on YouTube. There were all different types of personalities.
- I did so much practising my eye started to twitch. My mum had me on spelling lists every day. I learnt some very hard words and I am now an even better speller than before.



Selection of Permanent Classroom Teacher:

The selection Panel for the permanent classroom teaching position (Sue Hobbs, David Smith and myself) have submitted a request for approval of advertisement, 'Teacher position at Bungwahl Public School'.

If approved, the advertisement will be published next Wednesday in JobsNSW. Applicants will have two weeks to submit an application. Shortly after this date, a number of applicants will be invited to participate in an interview. From these interviewed candidates a successful applicant will be chosen.

Week 4 of Child Protection Program

Lower Division

This week was the final lesson for Lower Division.

- **Relationships & Trust** people we have connection with fall into 3 categories family, friends, people who help us (Trust is believing in another person to do the right thing. We have YES feelings about someone we trust.)
- Read "trust" scenarios discuss especially when trust is broken.
- **Rights** love, care, food, medicine, education, play and safety are things that all children should have. They are called *rights*. A *right* means that there is no 'question' or 'maybe' about it -children should have these things.
- **Responsibilities** -adults we have relationships with are *responsible* for caring for you in different ways. Their care should make you feel safe, protected and comfortable. You are also becoming more responsible for your-self. Your bodies and behaviour are *your* responsibility as you get older.
- Networks who to tell
- Happy & Unhappy Secrets
- Revision of all concepts especially "No, Go, Tell" Strategy

Stage 2

- Discussion of the child protection strategies of NO GO TELL.
- i. NO: If someone acts in a way that does not respect your right to be safe and have your body respected you can say "NO." "Stop that." "You shouldn't do that." "I don't want you to do that."
- ii. GO: If you can, you should GO from the situation or plan how you can GO. You should go to a place or to people where you feel safe.
- iii. TELL: If you have been harmed or still feel unsafe you should always TELL a trusted adult about the situation. Telling as soon as possible can make telling easier.
- a model to help you think (in a stressful situation):
- i. Feel Listen to your feelings and body signals.
- ii. **Think** -Think about the external signs and risks. Think about the pluses (what is safe about the situation) and the minuses (what is unsafe about the situation).
- iii. Act Decide on how you should act. Use your strategies (NO, GO and TELL) if you are in danger or unsafe.
- **A Secret** is something that is hidden or concealed from others so they do not know about it. Some secrets are *fun* to keep. Other secrets can cause you to feel worried or unsafe and you might be forced or pressured to keep these secrets. These secrets should not be kept.

Stage 3

- Coercion- occurs when one person makes or tries to make another person do something which that person doesn't want to do. Coercion usually involves pressure eg force, bribes, threats, guilt. Students observe a series of scenes.
- **Harassment-** any act which is not wanted and offends or humiliates a person. Harassment can be repeated, or continued attacks or disturbance. Harassment is usually directed at a person who is considered different in some way. It may be based on a person's race, sex, age, homosexuality or disability. Use scenarios. (Harassment on particular bases is against the law under the NSW Anti-Discrimination Act.)
- **NO-GO-TELL-** students informed that each of the NO GO TELL strategies can be difficult to use depending on the situation. Stress it is OK if a child is not able to use the child protection safety strategies -But It is never too late to tell about threatening situations or about abuse or harassment. TELLING can help protect you. TELLING a friend can give you relief and support. TELLING an adult can help you to be safe.
- **Child Protection Network** consists of about five adults whom I trust and could talk to if I am unsafe, threatened or abused. (Why only 5 -If I have too many adults it is harder to remember my network, especially if I am unsafe and feel confused and upset. I need to have about five network adults in case I cannot find one or two of my network adults, if I am not believed or if an adult on my network is not able to help me. Then I can go to another adult on my network.

End of Year Rewards

The children have earned their first reward which is a session on the Lions Club trampolines near Forster Bridge.

Assessment Week

We completed many of our assessment tasks but still have a number of assessments tasks to complete.

Car Wash

The Stage Three children will be conducting a carwash, this Friday, to raise funds for the Year Six farewell. This week they will be washing staff cars. Next week they will be washing parents' cars. A request form for parents will be attached to next week's Monday Messenger. Cost will be \$10.00 a car

Election of School Leaders

The students will be voting for school leaders on Monday of Week 8. The children will give a speech to the students and staff then students and staff will vote.

I recommend that Year 5 students commence preparing their candidates speeches now. The speech should be about a minute or a minute and a half long.

Presentation Day: Drama

Our annual presentation day is approaching very quickly (week 10) and there is lots to organise before the important day. In drama and music (across all stages) we have been working on pieces to perform on the day. Kindergartens and year 1's will performing their own short plays, Stage 2's have a whole group play (and its going to be fabulous!) and Stage 3's have been working on a range of monologues and duologues. I have asked that all students know their lines for this weeks rehearsals as they have had plenty of time to learn them. If parents could please assist with this process it would be greatly appreciated. In next weeks Monday Messenger I will be sending out a list of costumes/props for the day. Thank you Miss Crozier

Bungwahl's Got Talent

The Stage three students will be conducting 'Bungwahl's got Talent' on the last day of school. Children should start working on their acts now!

Community	Planning	Dav
Community	i ionining	

I	will	/	will not be attending the Community planning day on 25th November 2014 at
B	ungw	ah	I School.

Name:

Notes due back by Friday 14.11.14

Signed;

The Bungwahl Hall Committee are looking for sponsors to feature on our commemorative calico bag that will be available at the Bungwahl Historic Hall 100 year celebration on the 6th of December.

You can get your business name or black and white printed logo featured on 100 environmentaly friendly bags for the cost of \$50 for a small logo or \$100 for large logo and business name.

It is a great opputunity to show support to the community as well as advertising your business in a positive manner. All proceeds from the sale of these bags will go towards the Bungwahl Hall.

If you are interested please contact Joella on or before the 21st of November on 0401 567 811 or joellamaya@hotmail.com

Thankyou for supporting our hall!







Introductory to Archery Program @ PCYC Taree

Commencing Monday 17th November

4-5pm

\$55 for 5 week program

PCYC Archery is a fun and competitive sport enjoyed by people 7 years and over.

All new archers are encouraged to complete the Introductory to Archery Program. This program is designed to teach everyone the safety aspects of Archery, and the basic techniques and procedures. At the conclusion of the program all participants achieve the Rank of Novice Archer, and are then eligible to attend the weekly PCYC Archery sessions.

