

Tuesday Tabloid

NAME: _____

03.11.20

Artists in Residence



A great place to be,
a great place to learn

ARTISTS IN RESIDENCE

Students had a fabulous Friday of Art. Mrs Hobbs invited me into her gallery and I could not believe the the amazing artworks the students had created. The detail in their work and verbal descriptions were terrific.



We are very fortunate to have Klaya with us over the next few weeks completing her prac. She has begun a wonderful unit of work with Year 6 students about self through portraiture.

P & C Meeting

Thank you to Rebecca for organising the first non-ZOOM meeting since March. There were 15 people in attendance, which is an excellent number for any school and quite incredible considering we are a small school! Despite the limitations of 2020 our P&C has continued to raise substantial funds which will be utilised to support all students in a variety of ways. It was exciting for me to be able to share some of the ideas I had following some inspirational speakers I heard during the Primary Principal's Conference. It was also great to hear some of the great ideas parents had for 2021. Your input is vital to ensure our new School Improvement Plan is relevant and leads to great outcomes for your children.

COVID-19 Update

Thank you to all parents and carers for continuing to support us by not coming on- to the school grounds without a pre-arranged appointment in the office.' We are anticipating new updates in the next few days that will assist with school planning in regard to end of year presentation and other activities. I will keep you informed.

At this stage please continue to phone the office if your child is late or if you would like to discuss your child's learning progress or wellbeing.

Bungwahl Public School

Orientation Days for 2021 Kindy Students

Wednesdays 8.30am - 10.30am

4th November 11th November

Wednesdays 8.30am - 11.15am

18th November , 25th November



Bungwahl Public School
56 Seal Rocks Rd
Bungwahl 2423

ph: 4997 6175 fax: 4997 6306
bungwahl- p.school@det.nsw.edu.au



Schools foster student wellbeing and community harmony through the provision of programs and practices which counter racism and discrimination

I have recently completed my training to become our school's Anti Racism Contact Officer (ARCO). We are proud of the diversity within our school and highly value the variety of rich cultural heritages of our students. If at any time you have any concerns, or suggestions of positive ways to celebrate our diversity, please contact me to make an appointment.

The ARCO role has three major aspects.

1. Complaints support role

Complaints of racism may be made to any member of staff including the ARCO.

The ARCO supports the handling of complaints of racism in a number of ways by:

- managing complaints of racism made by students against other students in accordance with the Behaviour Code for Students and the school's discipline and wellbeing procedures
- providing advice on the complaints handling process to students, staff and community members
- supporting the complainant during the complaints handling process

All complaints of racism are managed by the ARCO according to the Complaints Handling Policy and procedures.

2. Educational role

The ARCO: ensures the school community knows who the ARCO is and what the ARCO role involves. Posters promoting awareness of the role of the ARCO are available on the Department's website.

- promote anti-racism education in the school
- develop anti-racism education strategies in school planning
- ensure that staff are aware of relevant policies including the Anti-Racism Policy; the Multicultural Education Policy; the Aboriginal Education and Training Policy; the Complaints Handling Policy and complaints procedures as they relate to complaints about racism the NSW Aboriginal Education Consultative Group Incorporated Partnership Agreement and The Wellbeing Framework for Schools.

3. Monitoring role

The ARCO :

- maintain records of complaints and allegations concerning racism
- decides what data regarding complaints about racism should be collected
- identify significant statistical trends in relation to complaints about racism
- implement actions arising from complaints of racism

Library News - T4, W4

Book Week is 'done and dusted' for another year! The children looked wonderful in their costumes for the annual parade. During the week, Upper Division entertained their younger peers with presentations based around the 2020 shortlisted books. As a result, I noticed when Lower Division were borrowing last week many chose the books they had heard about in those presentations. So well done Upper Division!



For the remainder of the year, Upper Division will be learning the art of storytelling. Based on the 'slam poetry' model, children either individually or with a mate will choose a Junior Fiction book from the library to 'perform' for Lower Division at the end of term. This is a fun way for children to gain more experience in public speaking.

Slam poetry is a type of poetry competition where people read poems or stories without props, costumes, or music. It is usually their own poem or story. However we will use texts from the library. The emphasis is on use of voice and body to 'get the message' across. After performing, they receive scores (0-10) from the audience.

HOW TO TALK TO KIDS ABOUT THEIR ART

INSTEAD OF SAYING...	TRY...
What is it?	Tell me about your artwork! <i>(Ask for kids to elaborate about their details instead of assuming their art has to "be" something)</i>
It's so neat!	Your repeating lines/patterns really catch my eye! <i>(Be specific with your comments)</i>
That's a cool idea!	How did you do that? <i>(Engage in a conversation with further questioning)</i>
Put it on the fridge!	What would you like to do with your art? Do you want to give it to someone? Should we display it? <i>(Give students choice and ownership over what to do with their creation)</i>
I love it!	How do you feel about it? Are you a proud artist? <i>(Instead of giving immediate affirmation, ask the kid to identify their feelings about their artwork first)</i>

MATHS IS FUN

I recommend you have a look at this website on the Department of Education site. There are lots of great ways you can support your child in maths.

Everyday maths

Maths is used every day in almost everything we do. Parents and carers can support their child's mathematical skills and understanding with these fun, practical and creative activities.

Watch this video and discover how maths trains brains.

MATHS TRAINS BRAINS

Start brain training today at
education.nsw.gov.au/everyday-maths

NSW

Year 7 transition.

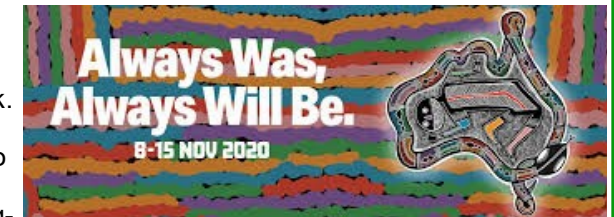
Last week staff from Bulahdelah Central School and Forster High School visited our school to talk to students and teachers. It was lovely to welcome them into our school. One of the Year 7 advisors from Forster, Mr Woods, said he was very impressed with our students and the obvious pride they had in Bungwahl School. There will be a full day orientation at both schools on December 1st. If you or your child has any questions or concerns please contact me.

Kindergarten Orientation

We are all looking forward to meeting our new Kindergarten 2021 students this Wednesday. Miss Breese and her class have a fun morning planned to welcome these young children into our school.

NAIDOC WEEK

Schools in our area will be celebrating NAIDOC WEEK next week. We are not able to welcome parents and community members into our school yet so we will be doing class based activities with an indigenous theme. To mark the beginning of NAIDOC WEEK I ask that all students come to school on Thursday wearing black, red or yellow, green and blue clothes or clothes with indigenous designs to show our support and respect for our first nation people. We are proud to have members in our school community who are descendants of the longest surviving culture on earth. This is defiantly something to celebrate!



2021 Staff Development Days

In order to support a strong start to 2021, there will now be two School Development Days (SDD) at the beginning of Term 1, 2021. Consequently, there will only be one SDD at the end of Term 4.

For Term 1, 2021, School Development Days are scheduled for the following dates:
Eastern Division: 27 and 28 January – students return 29 January

Road Safety outside the school

Thank you to parents and carers for supporting us in our attempts to keep your children safe when out the front of the school. We will continue having both gates open at the beginning and end of the day. The gate near the office is for students being picked up by cars and the gate near the upper division classroom is for students getting onto the bus. This arrangement means that no students have to be walking in the bus zone, on the road or in the drain. To help us with this process could you please limit your time in the 'kiss and drop' zone to enable all parents and carers to collect their children quickly and move on.