

Tuesday Tabloid

NAME: _____

30.05.23

2023 Newsletter T2 WK 6

Premiers Sporting Challenge



Kitchen Garden



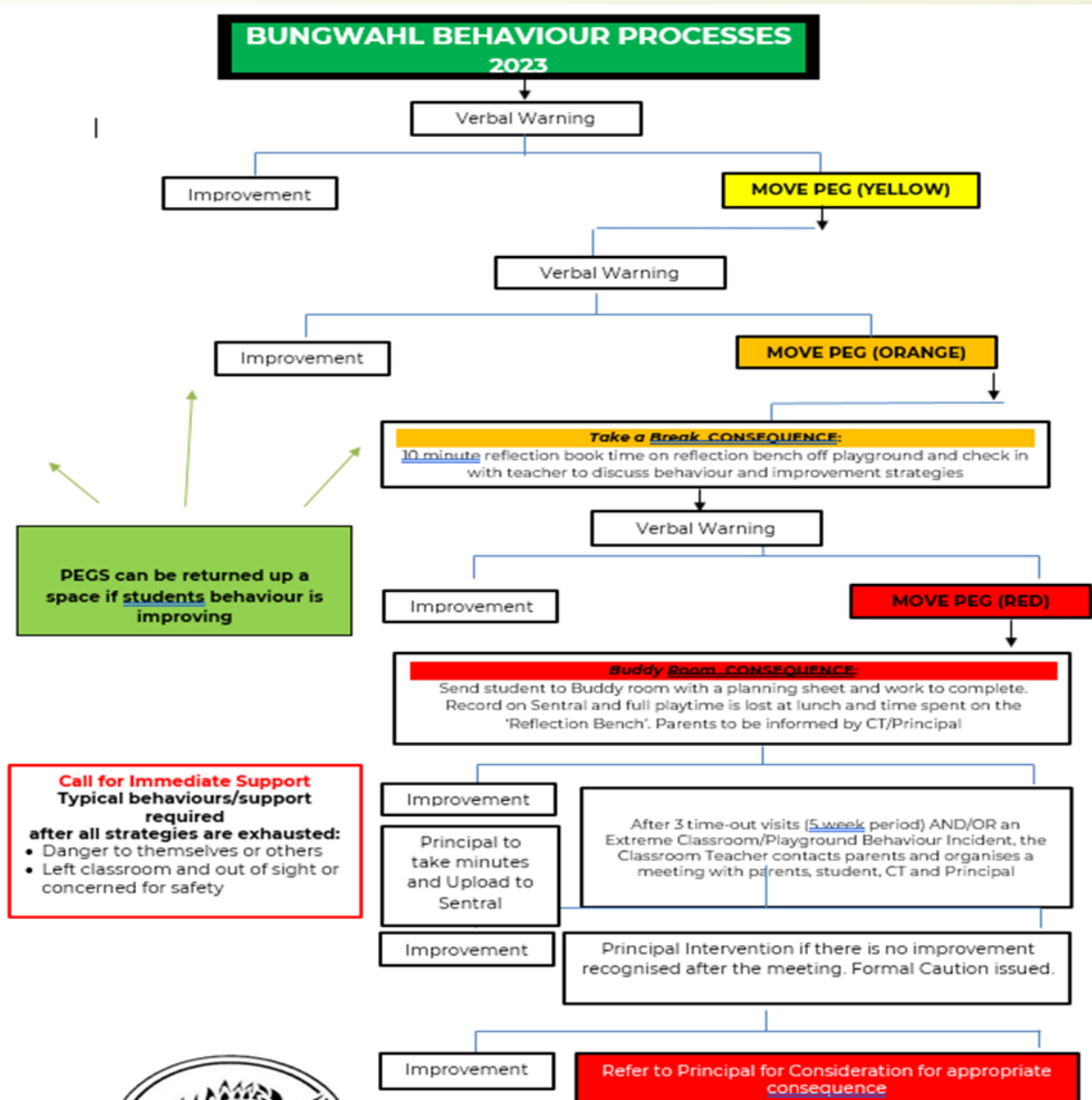
Library Monitors



Principals Message

Welcome to Week 6! We are already halfway through the term and the weeks are flying by. We have been very busy bees at our sensational school working hard on our learning and upcoming events including the Taree Eisteddfod, the Soccer Knockout competition and the Athletics Carnival.

I attended a very productive P and C meeting last week whereby I updated parents about the exciting things in the works at our school. The staff and I have been working on a 'Behaviour Flowchart' to implement across K-6. This flowchart works alongside a range of coloured posters that will now be displayed in both classrooms. Every student begins the day on "Ready to learn". Students can then be "moved up" on the chart for recognised positive behaviours, whilst if negative incidents occur they can have their names "moved down". This flowchart has been designed in consultation with staff to create a behaviour system that can be used for consistency across the school. This will also assist in generating discussion between home and school and help recognise positive behaviours that are occurring within our school daily. Students will be introduced to the chart system at this week's school assembly. As this flowchart is in the working stages, we are happy to receive feedback from parents on the topic.



Achieve with pride

Students in both classes are now invited to “Check-in” with how they’re feeling each day through our “Zones of Regulations”. In Week 5 all students learnt about the Red Zone. Students were engaged in discussions regarding what the emotions that are felt when in the red zone (Overjoyed/elated, Panicked, Angry and Terrified) and how it looks like, sounds like and feels like.



I am very excited for the upcoming weeks at B.P.S and would like to thank the wonderful staff and parents that make this school a wonderful place.

As our motto says lets continue to ...Achieve with Pride

Mrs Williams.

Every day matters

There are still 5 weeks of learning left this term and it is **really** important for students to come to school every single day, unless they are sick.

Being at school every day boosts student learning and confidence and helps them build and maintain friendships.

A reminder that planned travel should only be taken during school holidays and students should be at school every day during school term, right from beginning to end.

Missing a day here or there may not seem like much, but absences add up. Every day matters and we are here to support all students in attending and engaging with their learning every day of the term.



Attendance Superstars Program

With sickness being very present within our school community I have decided to alter the guidelines of our Attendance Superstars program to allow them to be more achievable for students. To have lunch with the principal students must reach: 90% Attendance across the term: have no more than 4 days off across the whole term (if these days are due to sickness, they **must** be explained).

Absences

If your child arrives late, please sign them in at the front office before sending them to their class. ALL absences from school need to be explained by letter, email or replying to text from Sentral. If you are taking your child out of school for more than 5 days (Extended Leave) you must seek the principal's approval. A form can be collected from the office that outlines what you need to do.

Premier's Sporting Challenge

The Premiers Sporting Challenge (PSC) is a 10 Week challenge that aims 'to get more students and staff more active, more often' and promote 'increased participation in sport and physical activity, leading to healthier, more active lifestyles'.

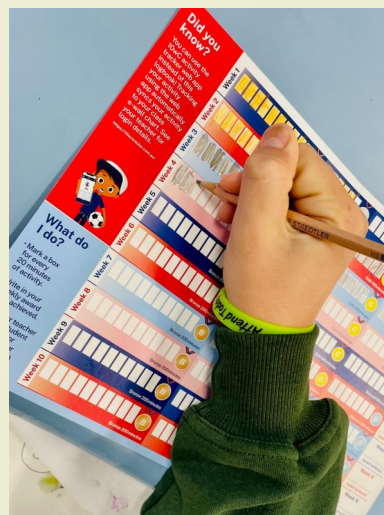
Students in Upper Division and Lower Division have been tracking their PSC progress in their logbooks each day. There are 4 levels that can be achieved for Upper Division (Bronze 30mins, Silver 45mins, Gold 60mins & Diamond 80mins per day), whereas students in Lower Division colour each day they were physically active.

It has been encouraging to see students logging activities that they have done at home as well as at school. Student's enthusiasm for the challenge and their own love of movement has seen some students reaching Diamond level before the end of each week!

Some of these activities have included dance, bike riding, horse riding, motorbike riding, soccer, trampolining, walks and playing active games with friends. Students have also been topping up their daily movement with brain breaks in the classroom, skipping and playground activities.

Physical activity has been found to improve brain function, which increases focus and learning. It also helps boost mood, self-esteem and sleep quality. For more information on how to help your child move more, go to:

<https://fitness.org.au/articles/choose-a-local-activity-or-provider/key-tips-for-being-active-during-childhood/61/1839/290>



Library Monitors

I would like to introduce to you our 3 wonderful student librarians - Evelia, Lily and Marla.

They do a very important job of helping to keep our library clean and tidy and ready for everyone to use and enjoy. If you have a question about books or school resources, ask the girls, they are keen to help you out!

Classroom library days are Thursdays for Upper Division and Fridays for Lower Division.

Miss Jenna Newman



School Bytes

Thank you to all the parents that have accessed the school bytes parent portal. Through this portal you can make school payments, download receipts and can complete and submit digital permission notes. It would be great to have 100% of school families accessing this portal. See the link below.

<https://portal.schoolbytes.education>

Cheers, Felice

Kitchen/Garden News

We are running working bees in the kitchen garden every Friday morning from 8:30 for about an hour (or as long or as little as you'd like to stay).

These will be ongoing in order to maintain the kitchen garden for the kids to use.

If you're free after dropping the kids off, please come along! BYO – gardening gloves, hat, water.

(Also feel free to drop in any time to do some basic weeding and general maintenance if you have some spare time – every little bit helps!)

Cheers, Nikki



Athletics Carnival

Our Small Schools Athletics Carnival will be held on Wednesday 7th June. This is a fantastic day out whereby students across K -6 will engage in a range of competitive and non-competitive sporting activities. It is essential that all students attend the day and participate to represent their school, and also it is a big day of fun that they definitely don't want to miss out on. A reminder that students will travel to the day via parent transport. All parents are welcome to attend!

P & C News

Hi Bungwahl Families!

Our P&C is running the canteen at the Athletics Carnival on 7th June to raise funds for our school. As part of this we are having a cake stand. If you're able to, please bake a cake/cupcakes/slice and bring to the athletics carnival to donate to the cake stand.

Any contribution will be greatly appreciated!

*no peanuts

*please write your name on any tupperware/platter so we can return to you.

Soccer Knockout Competition: Friday 2nd June (Week 6)

This Friday we will host Krumbach Public School in the Soccer Knockout competition. The game will be held on our school oval at 10:30am. All are welcome to attend! After the game students will be able to have some playtime with students from the visiting school and may purchase a cake from the SRC cake stall on the day!

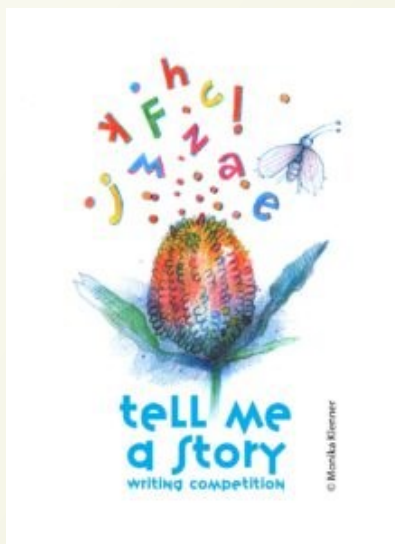
SRC Bake Stall

We are having a bake sale on *Friday the 2nd of June this week*, after the soccer knock out competition. We would like it if you could bake sweet treats such as brownies, cupcakes, cookies and rocky road to donate to our stall. Please bring them in on Friday morning as well as a gold coin donation if you would like to purchase something from the cake stall. Thank you for supporting the SRC. ☺

By Evelia Hooper

Tell me a Story Writing Competition

During Term 1 students in Upper Division participated in the 'Tell me a story' writing competition. This is an annual competition for participating schools in the Great Lakes and Manning area. The competition supports schools in their efforts towards raising literacy levels within their school. I would like to congratulate all students who participated in this competition. I was so proud of our results! Students who received a *Merit* or a *Commended* award will have their stories published in the book. *If this is your child you will see an attached note to this newsletter that gives permission for publishing.* Students who also received a Commended will receive a trophy at the local awards night. More information on this to come!



Pacific Palms Art Festival

The annual Pacific Palms Art Festival will be occurring in our area on the June long weekend. Students were sent home an information note about participating in this event. This activity is a voluntary one that students are welcome to complete at home. We have many artists in our school and I would love to see some of our students participating in this community event. Please see Mrs Williams if you have lost the information and require another note

Section Years 3-4

| Story Title | Award type | Year at school | Student's Name |
|----------------------|---------------|----------------|-------------------------|
| Turned Into an Angel | Commended | 4 | Gypsy Schaad |
| House Memories | Merit | 4 | Grace Toney |
| The Full Moon | Merit | 3 | Josephine Hooper |
| The Fire | Merit | 4 | Marlar Riske |
| Robot War | Merit | 3 | Xavier Brougham-Delaney |
| Bad Days | Participation | 3 | Chillie Benson |

Section Years 5-6

| Story Title | Award type | Year at school | Student's Name |
|----------------------------------|---------------|----------------|-------------------|
| The Wish Crystal | Commended | 5 | Evelia Hooper |
| The Bottle | Commended | 5 | Fletcher Toney |
| Shopping Spree | Commended | 5 | Jonie Godbolt |
| The Runaway | Merit | 5 | Cruz Pearson |
| The Waters Depths | Participation | 5 | Joaquin Copland |
| Takeover Second Wave | Participation | 5 | Charlotte Kessels |
| Dimensions Leak and Demons Speak | Participation | 5 | Declan Gleeson |
| Don't Look Away | Participation | 5 | Donovan Cornish |
| Zombie Apocalypse | Participation | 5 | Nate Adams |



Aboriginal Education

Last Friday both classrooms participated in lessons focusing on National 'Sorry Day' and this week we will be teaching students about 'Reconciliation Week' and the importance of this significant event.

Tell Them From Me Survey

This term students will be participating in the "Tell Them From Me" student survey. This survey is completed annually at our school and allows students to share their voice regarding wellbeing. Tell Them From Me is a suite of surveys for measuring student engagement and wellbeing. The surveys can be used to capture student, parent and teacher voices, providing reliable evidence for schools to use in identifying strengths and areas for improvement. Please ring the school if you DON'T want your child to participate in the survey.



Quality Learning Updates

Professional Learning and Data talks Term 2 Week 5

On Wednesday Jenna and Tash (3-6 staff) worked with Karen George (APCI) to do some professional learning.

We talked about planning and programming, and considered the teaching and learning cycle:

- Where are my students now?
- What do I want my students to learn?
- How will my students get there?
- How do I know when my students get there?

With a focus on writing, we closely analysed some samples of students' writing, understanding what students could do, what they need to learn, and what future learning goals they need. We explored Creating Texts National Literacy Learning Progressions and learnt how to plot student work onto PLAN2. (PLAN2 is an online tool designed by the NSW Department of Education to support the use of literacy and numeracy learning progressions in all NSW schools.)

We looked at our K-6 Bungwahl Assessment Schedule. We discussed the importance of **formative assessment** - ongoing student and teacher feedback and **summative assessment** - ways we measure student outcomes at a point in time or end of a unit.

We discussed the significance of cognitive load theory for our students. Dylan Wiliam has described cognitive load theory as 'the single most important thing for teachers to know'.

DID YOU KNOW? - Information is processed in the working memory, where small amounts of information are stored for a very short time. The average person can only hold about four 'chunks' of information in their working memory at one time. Long-term memory is where large amounts of information are stored semi-permanently. If a student's working memory is overloaded, they may not understand what is being taught and their ability to learn may be reduced.

We talked about how to maximize the effectiveness of the working memory during lessons, and that it is important for teachers to provide explicit guidance accompanied by practice and feedback. To present new information in small steps and build on prior knowledge whenever possible.

It was a great day of learning. We are looking forward to our students using writing learning goals in their classrooms and our staff gaining more confidence when using the National Literacy Learning Progressions and PLAN2 to help guide where to next for our students in their writing.

What's Happening

02.06.23 Small Schools Soccer—Krambach & Bake Sale

07.06.23 Athletics Carnival

16.06.23 Grandparents Day

23.06.23 PSSA Soccer Gala Day

28.06.23 NAIDOC Celebrations

APCI Byte

Ways to encourage effective reading in children



- Ask your child what subjects they would like to read about.
- When reading with your child, limit reading time to 10 minutes of quality time – and make it fun.
- If reading together is traumatic in your house, do it in a café, or under a tree.
- Before reading aloud, orient your child to the text by talking about it beforehand. | Look at unfamiliar words, for example.
- Encourage your child to predict what a word could be based on the meaning.
- Try 'echo reading'. Depending on the text, read a sentence, paragraph or page aloud first, and then get your child to read it.
- Try 'shared reading'. Take turns reading sentences or paragraphs. You read the first sentence and your child the next.
- Read aloud and encourage your child to mimic you by following along behind you.
- Trace your finger under the words in a fluent way to show where you are reading.
- Avoid reading word by word.
- Praise the reading, not the reader – say things such as, "I liked how you read on to find more information."
- Give children opportunities to order from menus, read recipe books or select from the TV guide.
- Make the most of emails and the internet, which also require reading and writing.
- Take time to play word games such as Scrabble or Pictionary.
- Irrespective of a child's age, read to them regularly.
- Celebrate their successes.

